

Index To Volume II

	1 - 48	January
	49 - 96	March
KEY TO PAGING	97 - 144	May
	145 - 192	September
	193 - 240	November

- Acne and psychological involvement* (David M. Snider) 203-208
- Administration — Evaluation of administrative services* (William F. McClintock) 232-236
- Atypical children — A county guidance department looks at its problem behavior children* (Harlan H. Lewis) 32-35
- *A method of studying non-conforming pupils* (Stanley R. Ostrom) 80-83
- BAILEY, DONALD W. and Brammer, Lawrence M. *Variability in A.C.P.E. scores from freshman to junior and senior years*, 159-164
- Bibliography, classified, of graduate theses and dissertations in education of California colleges and universities in 1950*, 127-144
- BOWMAN, HOWARD A. *Item analysis for diagnosis and curriculum revision*, 215-222
- BRAMMER, LAWRENCE M. and Bailey, Donald W. *Variability in A.C.P.E. scores from freshman to junior and senior years*, 159-164
- BRANDES, LOUIS GRANT. *Predicting future school enrollments*, 209-214
- BURNETT, COLLINS W. *Study skills and counselor training: A two-way teaching program*, 18-21
- Business Education — B-E Day in San Francisco: an appraisal* (Ivor F. Callaway) 67-72
- California Educational Research Association — Digests of papers presented at the annual meeting, Chico State College, March 31, 1951*, 179-186
- CALLAWAY, IVOR F. *B-E Day in San Francisco: an appraisal*, 67-72
- CARTER, HAROLD D. *What are some of the basic problems in analysis of study techniques?*, 170-174
- Character education — Classroom cheating — a measure of children's character or teachers' attitudes?* (William J. Lodge) 63-66
- CLARKE, STANLEY C. T. *Testing critical thinking in a course in educational psychology*, 36-41
- CLIFFE, MARIAN CELINE. *Reactions of recent high school graduates with implications for guidance*, 223-226
- CONNER, J. DAVIS. *An experiment in parent-teacher cooperation*, 99-103
- COOPER, JAMES G. *When pupils rate their teachers*, 227-231
- CROSBY, JOSEPH WALLACE. *The cost of guidance services in selected high schools*, 201-202
- Curriculum — Item analysis for diagnosis and curriculum revision* (Howard A. Bowman) 215-222
- *Some leads to needed research in public school curriculum* (J. Cecil Parker) 60-62
- DAVIS, HAZEL. *Teacher load — out of proportion?*, 124-126

- Delinquency—*School factors related to delinquency* (Esther Grace Nolan) 111-114
- Democracy and Education — *An experiment in democratic methodology* (Frances Todd) 195-200
- Driver Education in secondary schools of California* (Harry Misthos) 11-14
- Editorials: *Satisfy that urge—to write*;, 2; *Research—the catalyst in education*, 50; *Let's use research results*, 98; *Let's have more research in teacher education*, 146; *A bold venture*, 194
- Emotional factors in reading retardation* (Shirley Raines and Arthur T. Tait) 51-56
- Evaluation — *Appraising and developing social acceptance in the classroom* (Edward A. Taylor) 165-169
- *"Evaluation in education" featured at the second annual state conference on educational research* (Frank W. Parr) 26-27
- *Evaluation of administrative services* (William F. McClintock) 232-236
- *Measurement of pupil progress in learning to spell selected words* (Anton Thompson) 104-110
- GLOVER, LELAND E. *The teacher of marriage and the family as counselor*, 175-178
- GOLDEN, WILLIAM P., JR. *Human relations and committee processes on school faculties*, 156-158
- GREENING, CHARLES P. *Factors related to success on intelligence tests*, 28-31
- Guidance and Counseling — *The cost of guidance services in selected high schools* (Joseph Wallace Crosby) 201-202
- *A county guidance department looks at its problem behavior children* (Harlan H. Lewis) 32-35
- *Guidance needs of students from broken homes* (Harlan Reyburn) 22-26
- *Reactions of high school graduates with implications for guidance* (Marian Celine Cliffe) 223-226
- *School factors related to delinquency* (Esther Grace Nolan) 111-114
- *Study skills and counselor training: a two-way teaching program* (Collins W. Burnett) 18-21
- *The teacher of marriage and the family as counselor* (Leland E. Glover) 175-178
- In-Service Education — *Conflict in teachers who try to learn about children* (Donald McNassor) 147-155
- *Human relations and committee processes on school faculties* (William P. Golden, Jr.) 156-158
- LEVANT, WILLIAM S. *Effect of training during normal sleep upon learning*, 57-59
- LEWIS, HARLAN H. *A County guidance department looks at its problem behavior children*, 32-35
- LODGE, WILLIAM J. *Classroom cheating—a measure of children's character or teachers' attitudes?*, 63-66
- McCLINTOCK, WILLIAM F. *Evaluation of administrative services*, 232-236
- McNASSOR, DONALD. *Conflict in teachers who try to learn about children*, 147-155
- MISTHOS, HARRY. *Driver education in secondary schools of California*, 11-14
- NOLAN, ESTHER GRACE. *School factors related to delinquency*, 111-114
- NORDBERG, H. ORVILLE. *Research and the teaching of written expression*, 89-91
- OREAR, MARGARET LOUISE. *Social maturity and first grade achievement*, 84-88
- OSTROM, STANLEY R. *A method of studying non-conforming pupils*, 80-83
- Parent-teacher cooperation, An experiment in* (J. Davis Conner) 99-103
- PARKER, J. CECIL. *Some leads to needed research in public school curriculum*, 60-62

- PARR, FRANK W. "Evaluation in education" featured at the second annual state conference on educational research, 26-27
- PATTEN, JACK. *Personality patterns and written expression*, 119-123
Personality patterns and written expression (Jack Patten) 119-123
- Psychology, Educational — *Testing critical thinking in a course in educational psychology* (Stanley C. T. Clarke) 36-42
- Psychology of learning — *Effect of training during normal sleep upon learning* (William S. LeVant) 57-59
- RAINS, SHIRLEY and Tait, Arthur T. *Emotional factors in reading retardation*, 51-56
- Reading — *Emotional factors in reading retardation* (Shirley Raines and Arthur T. Tait) 51-56
- Research — *Improving questionnaires* (Edward A. Taylor) 73-76
— *Some leads to needed research in public school curriculum* (J. Cecil Parker) 60-62
- REYBURN, HARLAN. *Guidance needs of students from broken homes*, 22-26
- ROSS, ROBERT T. *Some student opinions regarding sex education*, 15-17
School enrollments, Predicting future (Louis Grant Brandes) 209-214
- School Finance — *The cost of guidance services in selected high schools* (Joseph Wallace Crosby) 201-202
- Sex Education — *Sex education in the elementary school* (Lloyd S. Van Winkle) 77-79
— *Some student opinions regarding sex education* (Robert T. Ross) 15-17
- SNIDER, DAVID M. *Acne and psychological involvement*, 203-208
Social maturity and first grade achievement (Margaret Louise Orear) 84-88
- Sociometry — *Appraising and developing social acceptance in the classroom* (Edward A. Taylor) 165-169
— *Human relations and committee processes on school faculties* (William P. Golden, Jr.) 156-158
- Spelling — *Measurement of pupil progress in learning to spell selected words* (Anton Thompson) 104-110
- STEPHENSON, HAROLD H. *Expressed needs for internship in teacher education*, 3-10
- Study — *Study skills and counselor training: a two-way teaching program* (Collins W. Burnett) 18-21
— *What are some of the basic problems in analysis of study techniques?* (Harold D. Carter) 170-174
- Superior students, How effective is the modern secondary school in meeting the needs of* (Bernice L. Vukota) 115-118
- TAIT, ARTHUR T. and Raines, Shirley. *Emotional factors in reading retardation*, 51-56
- TAYLOR, EDWARD A. *Appraising and developing social acceptance in the classroom*, 165-169
— *Improving questionnaires*, 73-76
- Teacher Education — *Expressed needs for internship in teacher education* (Harold H. Stephenson) 3-10
— *Research and the teaching of written expression* (H. Orville Nordberg) 89-91
— *Testing critical thinking in a course in educational psychology* (Stanley C. T. Clarke) 36-41
- Teacher load — out of proportion?* (Hazel Davis) 124-126

- Teachers—Rating — *When pupils rate their teachers* (James G. Cooper) 227-231
- Tests — *Factors related to success on intelligence tests* (Charles P. Greening) 28-31
- *Item analysis for diagnosis and curriculum revision* (Howard A. Bowman) 215-222
- *Variability in A.C.P.E. scores from freshman to junior and senior years* (Donald W. Bailey and Lawrence M. Brammer) 159-164
- Theses and Dissertations — *Classified bibliography of graduate theses and dissertations in education of California colleges and universities in 1950*, 127-144
- THOMPSON, ANTON. *Measurement of pupil progress in learning to spell selected words*, 104-110
- TODD, FRANCES. *An experiment in democratic methodology*, 195-200
- VAN WINKLE, LLOYD S. *Sex education in the elementary school*, 77-79
- VUKOTA, BERNICE L. *How effective is the modern secondary school in meeting the needs of superior students?*, 115-118
- Written expression — *Personality patterns and written expression* (Jack Patten) 119-123
- *Research and the teaching of written expression* (H. Orville Nordberg) 89-91

BOOK REVIEWS

- BARAHAL, GEORGE D. *Converting a veterans guidance center* (Stanford Univ. Press) 42
- BEECHER, DWIGHT W. *The evaluation of teaching* (Syracuse Univ. Press) 43
- California Association of School Administrators. *Financial support of the public schools in California*, 187
- California State Chamber of Commerce. *Public school finance in California*, 187
- Central Association of Science and Mathematics Teachers. *A half century of teaching science and mathematics*, 93
- Committee on Tax Education and School Finance, National Education Association. *Status and fiscal significance of federal lands in the eleven Western states*, 92
- Cooperative Study of Secondary School Standards. *Evaluation criteria* (1950 edition) 94
- HARDEN, EDGAR L. *How to organize your guidance program* (Science Research Associates) 43
- JENKINS, DAVID H. and LIPPITT, RONALD. *Interpersonal perceptions of teachers, students and parents* (National Education Association) 187
- KELLEY, FRED J. *Toward better college teaching* (U. S. Office of Education) 93
- MONROE, WALTER S. (Ed.) *Encyclopedia of educational research*, Revised ed. (Macmillan) 42
- MORPHET, EDGAR L. and LINDMAN, ERICK L. *Public school finance programs of the forty-eight states* (U. S. Office of Education) 44
- NORVELL, GEORGE W. *The reading interests of young people* (D. C. Heath) 44
- WEEKS, RUTH MARY. *Using periodicals* (National Council of Teachers of English) 188
- WHITELAW, JOHN B. *The school and its community* (Johns Hopkins Press) 188
- Who knows—and what among authorities, experts, and the specially informed* (A. N. Marquis Co.) 43

